HE' 608 010

ED 125 442

AUTHOR TITLE

Williams, James W. Economic Impact of a Predominately Black College.

INSTITUTION

Alcorn State Univ., Lorman, Hiss.

PUB DATE NOTE

[74] 14p.

EDES PRICE

#F-\$0.83 BC-\$1.67 Plus Postage.

DÉSCRIPTORS

\*Economic Pactors; \*Expenditures: \*Higher Education:

\*Negro Colleges; Operating Expenses; \*School

Community Relationship; Tables (Data)

**IDENTIFIERS** 

\*Alcorn State University

#### ABSTRACT

The primary objective of the Economic Impact study was to provide specific information about the economic impact on various communities as a result of expenditures by the University University-oriented persons. The particular communities involved in this study were Port Gibson, Vicksburg, Payette, Natchez, and Jackson. This report describes, measures, and projects the major cash flows from University-oriented persons and the various communities mentioned previously. (Author) .

Documents acquired by ERIC include many informal unpublished materials not available from other sources. RRIC makes every effort to obtain the best copy available. Nevertheless, items of marginal reproducibility are often encountered and this affects the quality of the microfiche and hardcopy reproductions BRIC makes available via the BRIC Document Reproduction Service (EDRS). EDRS is not responsible for the quality of the original document. Reproductions supplied by EDRS are the best that can be made from the original.

ECONOMIC IMPACT OF A PREDOMINATELY BLACK COLLEGE

By James W. Williams

U S DEPARTMENT OF HEALTH.
U S DEPARTMENT OF WELFARE
EDUCATION & WELFARE
NATIONAL MISTITUTE OF
NATIONAL MISTITUTE OF

EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION OR MINTHE PERSON OR ORGANIZATION OR POINTS OF VIEW OR OPINIONS
ATING IT POINTS OF VIEW OR OPINIONS
ATTED DO NOT NECESSARILY REPRESTATED DO NOT NECESSARILY REPRE-

HE80801

ERIC

### Economic Impact tudy Alcorn'State University

### INTRODUCTION

The primary objective of the Economic Impact study was to provide specific information about the economic impact upon various communities as a result of expenditures by the University and the University-oriented persons. The particular communities involved in this study were Port Gibson, Vicksburg, Fayette, Natchez and Jackson. This report describes, measures, and projects the major cash flows from University-University oriented persons and the various communities mentioned previously. It must be noted that expenditures for construction and renovation were not specifically included in this study. These expenditures are considered to be non-recurring as they are not on an annual basis. However, during the past several years the University's expenditures for construction are renovation have been approximately, three million dollars per year. The specific areas of impact cannot be noted as this information could not be obtained.

#### PROCEDURE

Following his research emphasizing the procedures of several surveys related to Economic Impact Studies, Dr. James W. Williams, Director of Institutional Research at Alcorn State University, formulated questionnaires to be utilized for securing some of the appropriately needed information in this study. A list of the names and addresses of two hundred forty-six faculty and staff members was obtained from a previous study done by Dr. Williams (Survey of the Inner-Campus Mail Distribution, November, 1973). On April 25, two hundred twenty-one questionnaires, along with a cover letter requesting that the questionnaire be completed and returned in the self-addressed envelope which was provided, were personally delivered to faculty and staff members whose names appeared on the list. (See Appendix for copies of the questionneire and letter.) The remaining twenty-five questionnaire belonging to employees who were not available at the time of distribution were mailed to them the same day. Forty-nine persons working in Buildings and Grounds whose names were not on the list were sent questionnaires and self-addressed envelopes to the Buildings and Grounds Main Office on May 16. In total, two hundred ninety-five questionnaires were distributed.

of Institutional Research were mailed on May 13. (See Appendix) In an effort

3

to reenforce the necessity of the return of the questionnaires, personal contacts was made by the research assistant with faculty and staff on May 15 and 16 and again on June 6. Assistance in the completion of the questionnaire was given to all persons who so requested on these dates.

Approximately seven weeks were allowed for questionnaires to be sent to the Office of Institutional Research. A total of seventy-six questionnaires were returned during this seven week period.

When the majority of the returns had been received, a coding system was devised and the information on the questionnaires was recorded on computer data sheets. On June 12, when all returns were in, these data sheets were sent to the Alcorn State University Computing Center for processing.

A modified version of the faculty-staff questionnaire was developed for the students. In an effort to obtain a sample representative of all student classifications, classes composed of students of various majors and academic levels were selected to participate contingent upon the consent of the instructor. Between April 25 and May 10, a total of 485 questionnaires were completed by students in classes taught by Mr. G. Dod, Business; Dr. R. Wells, English; Dr. G. Bunner, Education; Dr. V. Prince, Social Science; Dr. P. Alford, Mathematics; Dr. B. Dod, Physical Science; Dr. E. Hjermstad, Special Education; Mr. J. Hoyt, Social Science; Mr. G. Parker, Education; Mr. R. Fortenberry, Business; Dr. G. Sewell, Social Science; and Dr. R. Brady, Chemistry.

A system was formulated for coding the questionnaire information on computer data sheets. The completed data sheets were used by the Office of

/Institutional Research to record the information on computer data cards.

These cards were sent to the Computer Center in late July.

Additional economic data was obtained from the offices of the Purchasing Agent, Business Manager and Cafeteria. This data and the computer data was analyzed and recorded in the Office of Institutional Research.

The results of this study are on the following pages.

## ECONOMIC IMPACT OF ALCORN STATE UNIVERSITY FAYETTE, MS. 1973-74

Number of students from Jefferson County for Fall 73-74	L89 /
Number of vendors from Fayette as indicated on the current list	12
Amount paid to vendors from July, 1973 to June, 1974 \$60,8	354
Total student expenditures for food, clothings, transportation, sq3,6 recreation, professional services, housing, etc. as indicated	5Q0
by a survey done during the spring semester 1974	
Faculty and staff expenditures as indicated by a survey done during	

Faculty and staff expenditures as indicated by a survey done during the spring semester of 1974.

·	Monthly Projections	Yearly Projections
Residential Expenditures (Jefferson County)	\$ 1,500	\$ 18,000
Food Expenditures	2,412	28,944
Personal Services and Articles	.974	18,444
Insurance Premiums	<u> </u>	· / -
Interest on Loans \	135	1,620
Contributions and Gifts	•• · · .	·
Finiture and Home Furnishings	;• 360 <b>* .</b>	4,320
Entertainment and Hobbies	525	6,300
Transportation	468`	5,616
Miscellaneous Totals	\$11,103	38,304 \$133,236
Total projected yearly expenditures	<i>f.</i>	\$287,690
The Multiplier Effect of 1.7 (computed by Development Center) produces a yearly eco		and \$489,073

7

### ECONOMIC IMPACT OF ALCORN STATE UNIVERSITY JACKSON, MS. 1973-74

Number of students from Hinds County for Fall 73-74	119
Number of vendors from Jackson as indicated on the current list	190
Amount paid to vendors from July, 1973 to June, 1974	
Cafteria expenditures for food and supplies 1973-74'	\$ 191,203
Total student expenditures for food, clothing, transportation, recreation, professional services, housing, etc. as indicated by a survey done during the spring semester 1974	\$ 118,800
•	• .

Faculty and staff expenditures as indicated by a survey done during the spring semester of 1974.

,		Monthly Projecti	ons Yearl	y Projections
Residential Expenditures (Hinds County)	•	\$ 500	-,-	\$ 6,000
Food Expenditures		4,725	•	56,700
Personal Services and Articles		4,043		48,516
Medical and Health	•	2,079		24,948
Other Professional Services		187	7 - 7 - 14°	2,244
Insurance Premiums		5,499	à	65,988
Interest on Loans		1,579		18,948
Contributions & Gifts	Ł	698		8,376
Furniture and Home Furnishings	,• = ,	1,836		22,032
Entertainment and Hobbies		1,311		15,732
Transportation ·		17,467		209,604
Miscellaneous	otals	189	•	2,2 <del>6</del> 8 \$481,356
Total projected yearly expendi		, 40,113	\$	\$941.269

Total projected yearly expenditures • • • • • • • • • • \$941,269

The Multiplier Effect of 1.7 (computed by Mississippi Research and Development Center) produces a yearly economic impact of \$1,600,157

# ECONOMIC IMPACT OF ALCORN STATE UNIVERSITY NATCHEZ, MS. 1973-74

Number of students from Adams County for	or Fall 73-74 .	184
Number of vendors from Natchez as indi	cated on the cu	rrent list 49
Amount paid to vendors from July, 1973	to June, 1974	\$108,632
Cafeteria expenditures for food and su	pplies 1973-74	\$30,574.39
Total student expenditures for food, corrected on, professional services, hour by a survey done during the spring semi	sing, etc. as i	ndicated
Faculty and staff expenditures as indicate the spring semester of 1974.	-	
<u>Mo</u>	nthly Projection	ns Yearly Projections
Residential Expenditures	\$ 2,000	\$ 30,000
(Adams County)	\$ 2,000	\$ 30,000
Food Expenditures	11,058	132,696
Personal Services & Articles	7,290	87,480
Medical and Health	• • • • • • • • • • • • • • • • • • •	
Other Professional Services	2,145	29,832
Insurance Premiums	337	4,044
Interest on Loans	2,245	25,740
Contributions & Gifts	473	5,676
Furniture and Home Furnishings	1,386	16,632
Entertainment & Hobbies	4,140	46,680
Transportation	8,540	103,080
Misgellaneous	270	3,240
Totals	\$40,175	\$482,100
Total projected yearly expenditures .		\$696,906
The Multiplier Effect of 1.7 (computed Development Center) produces a yearly		

## ECONOMIC IMPACT OF ALCORN STATE UNIVERSITY. PORT GIBSON, MS. 1973-74

• • •	3 to June, 1974 .	\$70,455°
Total student expenditures for food, or recreation, professional services, how by a survey done during the spring ser	ısing,,etc, as indi	
Faculty and staff expenditures as indicate the spring semester of 1974.	icated by a survey	dońe during
· sartirare	Monthly Projecti	ons Yearly Projections
Residential Expenditures -(Claiborne County)	\$ 4,000	\$ 75,000
Food Expenditures	6,174	74,088 .
Personal Services and Articles	3,242	38,904
Medical & Health	1,365	16,380
Other Professional Services.	23	276
Insurance Premium	1,890	22,680
Interest on Loans	. 620	7,440
Contributions & Gifts .	735	8,820
*Furniture and Home Furnishings	- 378	4,536
Entertainment & Hobbies	998	11,976
Transportation	7,881	94,572
Miscellaneous	276 s \$27,582	3,312 \$330,984
Entertainment & Hobbies  Transportation  Miscellaneous	7,881	94,572

## ECONOMIC IMPACT OF ALCORN STATE UNIVERSITY VICKSBURG, MS. 1973-74

· *	· · · · · · · · · · · · · · · · · · ·	۵
Number of students from Warren	County for Fall 73-74.	143
Number of vendors from Vicksbur	eg, as indicated on the cu	rrent list 54
Amount paid to vendors from Jul	ly, 1973 to June, 1974.	
Cafeteria expenditures for food	and supplies 1973-74.	\$26,000
Total student expenditures for recreation, professional service by a survey done during the spr	ces, housing, etc. as ind	
Faculty and staff expenditures the spring semester of 1974.	as indicated by a survey	done during
	Monthly Projection	S Yearly, Projection
Residential Expenditures		
(Warren County)	\$ '750	\$ 9,000
Food Expenditures	9,509	114,108
Personal Services & Articles	8,570	102,840
Medical and Health •	2,744	32,928
Other Professional	60 ,	720
Insurance Premiums	552.	6,624
Interest on Loans	607	7,284
Contribution and Gifts	/936	11,232
Furniture and Home Furnishings	3,198	38,376
Entertainment & Hobbies	1,344	16,128
Transportation	10,172	122,064
Miscellaneous	*156 Totals \$38,442	1,872 \$461,304
	TOTALS \$38,442	\$401,304
Total projected yearly expendit	tures	\$627,193
The Multiplier Effect of 1.7 (control Development Center) produces a		

ECONOMIC IMPACT OF ALCORN STATE UNIVERSITY OTHER - FACULTY AND STAFF 1973-74

	/	• 1	/ .	
Monthly	Projections	ولار	arly	Projectio

Residential	Expenditures
-------------	--------------

Food Expenditures	\$ 2,767	\$ 33,204
Personal Services and Articles	4,347	52,164
Medical and Health	1,188	14,256
Other Professional Services	362	4,344
Insurance Premiums	6,075	72,900
Interest on Loans	4,504	54,048.
Contributions and Gifts	3,927	47,124
Furniture and Home Furnishings	1,259	15,108
Entertainment and Hobbies	1,458	17,496
Transportation	15,246	182,952
Miscellaneous Totals	\$\frac{113}{\$41,246}	1,356 \$494,952

ECONOMIC IMPACT OF ALCORN STATE UNIVERSITY
OTHER - STUDENTS
1973-74

Monthly Projections Yearly Projections

Total Expenditures

\$306,000

## CHARACTERISTICS OF FACULTY & STAFF RESPONDENTS TO ECONOMIC IMPACT QUESTIONNAIRE

Characteristics		Numbe	r
· · ·			<u> </u>
Male		42	
Female		34	
		•	•
Married ,	•	40 ;	
Single 🍎	•	36	
Faculty	· ·	37	
'Staff		<b>39</b> .	-
•			
Home Owers	hir		

### Home Owership

Yes	•	٠.	•	26
No'	٠,	•	•	50

Total value of 26 who own a home

Average value of home per person

\$609,000 \$ 23,423

## CHARACTERISTICS OF STUDENT' RESPONDENTS TO ECONOMIC IMPACT QUESTIONNAIRE

Characteristics		Number
	Male	158
	Femal	319
•	Married	35
, .	Single	442
•	Freshman	105
í	Soph.	112
	Junior	179
	Senior	<u>\$72</u>
,	Not Given	

### CONCLUSIONS

Alcorn State University, a long-time member of the Western Mississippi community, is a significant economic force in the area. The total direct impact of the University in the five areas studied exceeds 3 million dollars a year. This includes direct expenditures of University employees, students and general financial expenditures of the University. Also, the full impact can only be determined after a Multiplier Factor is applied. The total impact utilizing the Multiplier Factor exceeds 5 million dollars a year.

In addition to the direct expenditures, the University adds other unique benefits to the area. For example, it is a source of cultural and social resource. It offers opportunities for continuing education and training for citizens of the area. The faculty and staff of the University represents a pool of business, education, and scientific experts available to the surrounding communities.